Simple, Compound, and Complex Sentences

**Practice Exercise 1**Combine the following simple sentences to create a compound sentence. We will check your answers together. **Remember FANBOY**

|  |  |
| --- | --- |
| **1.** | It rained for three days. The streets in my neighborhood flooded. |
| **2.** | I got to ball practice late. I forgot to set my alarm. |
| **3.** | Kyle completed his homework. He put it in his binder. |
| **4.** | Luke mowed the lawn. He earned ten dollars. |
| **5.** | I stayed up late last night. I am tired today. |
| **6.** | Neil doesn't like seafood. He doesn't like cabbage. |
| **7.** | My pencil was broken. I borrowed one from Jake. |
| **8.** | I like apples. I like pears more. |
| **9.** | Eight people got into the elevator. It was crowded. Three people got off. |
| **10.** | Georgia gathered the pictures. She could arrange them in a special album for her family. |

### ****Practice Exercise 2****

Underline the independent clauses in the following sentences. Write whether they are complex or compound below each sentence. We will check your answers together.

|  |  |
| --- | --- |
| **11.** | Jason decided to stay up late because he had a lot of homework to do. |
| **12.** | If you hurry, we might get to school on time. |
| **13.** | Although Monica had a cold, she went to school. |
| **14.** | Todd slipped on the soap and he fell. |
| **15.** | Dad takes the train to work even though he has a car. |
| **16.** | After Mom arrived, she put the disk in the DVD player. |
| **17.** | Ben bolted up the stairs, and he checked out the strange noise. |
| **18.** | Molly baked brownies since she had nothing else to do. |
| **19.** | Karen made a list of what was needed, and she double-checked it |
| **20.** | Frank had a good sense of humor, although he seldom laughed. |

**Review of Sentences**

 A **simple sentence** contains one subject and one predicate. It expresses one main idea. Parts of the sentence, however, may be compound.

 The line is busy now.

 A **compound sentence** is made up of two simple sentences that express related ideas. These sentences are connected by a semicolon or by a comma and a coordinating conjunction. A semicolon that connects two simple sentences may be followed by a conjunctive adverb.

 The line is busy now, but I will try again later.

 A **complex sentence** contains one main clause and one or more subordinate clauses. The subordinate clauses may be used as adverbs, adjectives, or nouns. A complex sentence expresses one main idea and one or more dependent ideas.

 *Although the line is busy now*, I will try again later.

 **Identifying the Kinds of Sentences.** For each sentence, write *Simple, Compound, or Complex.*

1. These jogging shoes are canvas and suede. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Can you fix the bell, or should I call the electrician? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. We picked the apples ourselves and baked a pie. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The reporter asked if she could arrange an interview. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. People spend one third of their lives asleep. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Since the mysterious burglary has finally been solved justice will now be served. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. The union met with its members, and they accepted the contract.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. The rescue worker explained what the situation was. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. After the audience gave him an ovation, Lionel Ritchie sang two encores. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. As she presented the awards, the principal congratulated us. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_