CLASS _____ DATE _____ NAME _ LANGUAGE **USING VERBS** HANDBOOK

Identifying Past, Present, and Future Tenses WORKSHEET 1

EXERCISE A On the lines provided, write the two missing principal parts of each of the following regular verbs. Include the helping verb *have* with the past participle.

EXA	Base Form Parent Base Form Parent Parent Base Form Parent		PastPast Participleused(have) used
Base Form	Present Participle		Past Participle
1	believing	believed	
2. shout	shouting		
3. ask		asked	
4. like	liking		
5		climbed	(have) climbed
6	working		(have) worked
7	smiling		(have) smiled
8. follow		followed	
9		supported	(have) supported
10	completing		(have) completed

EXERCISE B On the line provided for each sentence, write the correct principal part of the verb in parentheses, depending on the meaning of the sentence.

EXAMPLE <u>burning</u> **1.** The wood in the stove is (burn) steadily.

- **1.** Our city is (*sponsor*) an energy conservation campaign.
- 2. At school yesterday, we (*listen*) to a speech about how to cut down on the use of fuel.
- 3. Mr. Thompson, the custodian, has (*switch*) the thermostat down.
- 4. Half the light bulbs in the hallways have been (*remove*).
 - 5. We are (*switch*) off the lights now.
 - 6. My mother has (change) the temperature of the water heater to a lower setting.
 - 7. We (*close*) the valve of the radiator in the guest room and opened the door.
 - 8. People with greenhouses are (gain) heat from the trapped sunlight.
- 9. Many citizens are (*purchase*) wood-burning stoves, too.
 - **10.** I think we have (*achieve*) progress in energy conservation.